

Zach McCoy, Ph.D.

PROFILE

As an academic and a storyteller, I am highly analytical and results-oriented professional, equipped to gather, analyze, and translate complex information into precise, compelling, and actionable data. I have proven expertise in communication, critical thinking, and problem-solving, and I am eager to leverage these skills to excel as a Subcontract Administrator at Lockheed Martin Aeronautics.

RELEVANT WORK EXPERIENCE

ADJUNCT PROFESSOR, UNIVERSITY OF DALLAS; IRVING, TEXAS – 2020-PRESENT

- Facilitate collaborative discussions and provide constructive feedback to improve students' communication and critical thinking skills
- Develop and deliver lectures to diverse audiences, effectively conveying complex information in a clear and concise manner
- Challenge students to contemplate how great literary works remain relevant to them

PROFESSOR/INSTRUCTOR, LUCENT UNIVERSITY; PLANO, TEXAS – 2018-PRESENT

- Organize, develop, and record a 17-lecture English Composition course for a non-profit, cross-cultural, online university
- Work alongside the administration to edit and specify course content when needed

WRITING CENTER MENTOR, SCARBOROUGH COLLEGE & SW SEMINARY; FORT WORTH, TEXAS – 2017-2020

- Met with a culturally diverse group of undergraduate, graduate, and doctoral students to strengthen the clarity and efficacy of their academic writing
- Brainstormed big ideas into unambiguous, relatable theses
- Maintained a sharp eye toward any grammatical, syntactical, and semantical concerns

EDUCATION

University of North Texas, Denton, Texas – Graduate Academic Certificate in Technical Communication (2025, expected)

University of Dallas, Irving, Texas – Doctorate of Philosophy in Literature, 2024
Dissertation Title: "Call Us Ishmael: Divinity, Identity, and Mystery in Herman Melville's *Moby-Dick*." Committee: Bainard Cowan (chair), Debra Romanick Baldwin, Sarah Berry

University of Dallas, Irving, Texas – Master of Arts in English, 2016

Southwest Baptist University, Bolivar, MO – Bachelor of Arts in English, Writing, 2012

SKILLS

- Working knowledge of several professional software (e.g., Microsoft Office Suit, MadCap Flare, Apple's iWork, Google Workspace, etc.)
- Goal-oriented, detail-driven, self-motivated team-player
- Exceptional communication and interpersonal skills
- Quick, active, and proactive learner
- Strategic problem-solver
- Curious critical thinker
- Knowledge of the structure of the English language

RELEVANT AWARDS

Alan and Mary Hammer Award for Teaching (2021, 2024)

University of Dallas

Competitive award for graduate student adjunct professors who display excellence in teaching service, merited upon submitting a teaching philosophy and participating in an in-class performance review.

Louise Cowan Fellowship Fund Recipient (2020-2021)

University of Dallas

Merit-based grant for Ph.D. candidates working to complete their doctoral requirements at the University of Dallas's Institute of Philosophic Studies.

Braniff Grant (2016-2019)

University of Dallas

REFERENCES

Available Upon Request